

## ***Expectations of a Learning Community First Year Seminar Instructor***

- **For those LCs with UNIV 1100 or UNIV 1150 as an anchor course, fill out the first year seminar instructor application.** Even if you have taught a first year seminar before, you will be required to fill out the instructor application and attend an interview. No one will be approved to teach with a learning community unless they are also approved by the First Year Seminar program.
- **Attend the required instructor training.** New first year seminar instructors are required to attend a specific number of training sessions offered through the First Year Seminar program. The Learning Community program also encourages returning instructors to attend those sessions which will serve as a refresher course or those that offer new ideas for your curriculum.
- **Work with a peer instructor, if possible.** First year seminar instructors within the Learning Community program are encouraged to work with a peer instructor (PI), an upperclass assistant for the learning community anchor course. The PIs attend every class and are frequently given the opportunity to assist with teaching (e.g. class planning, lesson delivery, etc.). Peer instructors act as liaisons between the instructor and the LC students and helps students get acclimated to the university. PIs are key to helping the LC students plan study groups.
- **Incorporate the Auburn Connects! Common Book into your class with the help of the common book program.** As all incoming students will receive the common book during Camp War Eagle, we highly encourage all LC instructors to use it in their classroom. There are ways to bring the topic and themes of the of the book to your students. The Auburn Connects! program has presentations they are excited to lead for your students, are able to provide proof of attendance at specific common book events, and have developed resources available via LibGuide on the Auburn Connects! website at [aucommonbook.auburn.edu](http://aucommonbook.auburn.edu).
- **Assist the Learning Community program with gathering information from the LC students.** Twice during fall term, the Learning Community program requires information from the LC students – spring registration requests and LC evaluation surveys. Please allot time for the LC office to come into your class to collect this information if necessary and encourage your students to submit any online forms.
- **Assist the learning community students outside of the classroom as needed.** Many times, you and your learning community coordinator will be the faculty or staff members that these new Auburn students feel the most comfortable coming to with an academic or personal issue. Please do what you can to connect them with the appropriate resource on campus or within the community. The Learning Community program can help you determine these resources.
- **Communicate with the faculty members teaching the associated LC courses.** By communicating with the faculty involved with the other classes that are a part of the students' learning community experience, first year seminar instructors can facilitate academic success and integration of coursework with the learning community. Simply obtaining a syllabus from each of these faculty will assist you with understanding your students' academic schedules and help you plan your syllabus to meet the needs they are currently experiencing.